



I'm not a robot



Next

[Examples of Autobiographies](#)

Example of an Autobiography:

I, James Smith, was born on September 21, on the first day of autumn in the year 1931. My birthplace is Vancouver, British Columbia, Canada. My middle name is Scott which is my mother's maiden name. My nickname at school was Jim, and I was last in school and called by many nicknames such as Jimmy, Samy, and Samson. My father was a simple man who worked hard as a construction worker for the local bus company. He moved to Alberta, Canada when he was 27 years old. He then worked for Sandbanks Mining Inc, until retirement. He died of diabetes and heart failure at the age of 70. My mother had a degree in Education. She started working as temporary teacher in different cities in Bocas, Philippines. After getting married she moved in our family to Santiago city, where I met my dad, died for 3 years, and got married. After 2 years of marriage, I was born. I am the oldest of 2 children. My younger brother's name is Marvin and my younger sister is Erika.

I can say that the best education I ever had started at home. This was when mommy and daddy taught me the principles in life and values that I still hold strong until this very day. My kindergarten was in Macaulay School. I love my first teacher in school. I also remember as well the names of my first classmates and friends in school. My elementary school was a bit far from my home. My dad or mom gave me ride to school. I receive two awards in school being the most responsible student of the month of November and a Chess competition award. I had high school in Ferguson Bay High School. This was the coolest and most enjoyable part of my life...

Autobiography Sample

An autobiography example presented in a simple format, is given below. The format provided below is more like a narrative essay.

I was born and brought up in Houston, Texas. Our is a family of four with my parents, me and my younger brother. The schooling years of my life were toughest. I struggled a lot in my studies. The standardized procedure of education never interested me.

I was an average student throughout my academic life. Extra-curricular activities like sports, drawing, crafts, etc. were my favorite things. I just remember that it was the second semester of 5th grade, when I stood first in class. However, it didn't serve any purpose in motivating me to take up studies seriously. I was under pressure to take up studies in science stream and take up science notes. After completion of my schooling and college in the science stream, I chose to become a painter. It was a weird decision taken by me at that time. Today, however, I don't regret it at all.

My career in painting began a smoothly and I was more than happy to grab the right opportunity for which I was waiting so long. Today, I am happy with my life and enjoy it to the fullest. The positive

Name: _____

Autobiography Assignment Sheet

Paragraph 1: Introduction 3-5 sentences describing:

- When and where you were born, who you were born to
- (parents), measurements (height and weight)

Example:
1st sentence: Introduction-Get your audience's attention!
State an interesting fact about yourself
Ask a question
2nd-4th sentence: Write about who you are, where and when you were born, who your parents are, measurements, etc.

5th sentence: State what your autobiography is going to be about.
I am going to tell you about my childhood, family, and future goals.

Paragraph 2: Early Life Describe at least 3 events from your early childhood. Make sure these are interesting enough to hold your audience's interest. They can be boring. This paragraph should be very detailed. You should use transitions and sentence variety.

Example: Introduction sentence - I have many memories from my childhood.
Then write 1st memory...
My next memory is... (Write about 2nd memory)
And finally, my last memory... (Write third memory)

Paragraph 3: Family Describe your family (mom, dad, grandparents, siblings, and pets). Write about at least 3 family members or stories about your family that you remember vividly. (This paragraph should also be very detailed)

Example: Introduction sentence - I love my family.
Tell about 1st family member...
My next family member I'm going to tell you about is... (Write about second family member)
Last, the third family member is... (Write about third family member.)

AUTOBIOGRAPHICAL ESSAY: SAMPLE WRITING ASSIGNMENT

The autobiographical essay (called a remembered event essay in the *St. Martin's Guide*) is similar to the literacy narrative, in that it draws on the students' personal experiences. The main difference is its open-endedness, which appeals to some students and which might make it an easier assignment to adapt to certain ILA sections.

OBJECTIVES: to learn strategies for 1). choosing a significant, narrowed subject; and, generating specific, concrete details; 2). [section-specific ILA goals can be added to these composition objectives]

GOAL: to produce an autobiographical essay that shows rather than tells as it presents a significant main point about you, as an individual.

ASSIGNMENT: Write a 750-1000 word autobiographical essay about a significant event / moment in your life. Your audience for this essay is your classmates in ILA—in other words, other students, more than likely about your same age, who appreciate quality, college-level writing and who want to know something substantial and important about you.

The event / moment that you select might not be earth-shattering, and it might not be exemplary, but that does not mean that it did not leave a lasting impression on you—and cannot leave a lasting impression on your readers. Your purpose is to entertain as well as to instruct, as you teach the audience something about yourself through the use of specific details, narration, and description.

A successful essay will have a narrowed / focused event (a particular moment in time), a clear dominate impression, and a clear main point (significance). Less effective essays will tell a long story without having any focus; they will not answer the question "So What?"

WRITING PROCESS STAGES FOR THE ASSIGNMENT:

Choosing Your Topic: By XXX, email me one paragraph describing the event you plan to write about and why it is important to you. If you can, relate the literacy insight it illustrates.

Drafting: Draft your narrative for the audience described above. Apply the strategies we've discussed about writing effective narratives (see Ch. 2-4 in the *St. Martin's Guide*): "show" as well as "tell" through descriptive devices (dialogue, metaphors, action verbs, details). Work to make the autobiographical significance of your story clear without tacking on a moral at the end. Aim for a draft that is about 3-4 typed pages. Bring your first draft to class on XX.

Revising: Based on my suggestions in class and / or in a conference, advice from your peers, and your own careful review of your work, revise your draft. I also encourage you to take your draft to the Mellinger Writing Center, as early as possible. As you revise, ask other readers to give you feedback on these general questions:

1. Do I create a vivid, specific, detailed picture of myself and the event? Do you find the picture credible? Do you sympathize with me? Why or why not? Where do you want more information?
2. What did I learn from this experience? Where do you want more information?
3. Did I explain how the experience affected / changed me? Where do you want more information?

Editing: Once you're pleased with the content and organization of your narrative, polish the word choice and proofread for errors in usage and mechanics. **Your final draft is due in class on XXX**

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Sample Essays on Examples of Gender Inequality in the Workplace

Gender inequality is one of the effects of the social stratification system. In almost every aspect of society, men are considered superior to women. This can be seen in the workplace. A number of policies and laws have been developed to try and combat gender inequality in the workplace. An example of gender inequality in the workplace is the way that women are treated.

In the workplace, women are paid less than men. Women are also less likely to be promoted than men. This is because women are often seen as less capable than men. There are also many gender stereotypes in the workplace. For example, women are often seen as being more emotional and less able to handle stress than men. This can lead to discrimination and unequal treatment. Women are also less likely to be given leadership roles in the workplace. This is because men are often seen as being more suitable for leadership roles than women. Women are also less likely to be offered raises and promotions than men. This is because men are often seen as being more valuable than women in the workplace.

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