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Inferences Worksheet 2

Directions: Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text.

Kyle ran into his house, slamming the door behind him. He threw his book bag on the floor and plopped onto the couch. After six hours of playing *Grand Larceny VII*, he ate some pizza and fell asleep with a slice on his stomach and his feet on his book bag. When Kyle came home from school the next day, he was noticeably distraught. He balled up his report card and placed it inside a soup can in the garbage. He then flipped the soup can upside down in the garbage can and arranged loose pieces of trash over it. As he plopped down on the couch, he let out a sigh and picked up his controller.

1. Why is Kyle distraught? _____

How do you know this?

2. Why does Kyle put the report card in a soup can? _____

How do you know this?

3. Was Kyle's report card good or bad and why was it like that? _____

How do you know this?

Anastasia sat by the fountain in the park with her head in her palms. She was weeping mournfully and her clothing was disheveled. In between gasps and sobs, Anastasia cried out a name: "Oh... John..." And then her cell phone beeped. Her hand ran into her purse and her heart fluttered. The text message was from John. She opened up the message and read the few bare words, "*I need to get my jacket back from you.*" Anastasia threw her head into her arms and continued sobbing.

4. What relationship do John and Anastasia have? _____

Why do you feel this way?

5. Why is Anastasia sad? _____

How do you know this?

Lesson 8: Making Inferences**Selected Content Standards****Benchmarks Addressed:**

D-5-M Comparing experimental probability results with theoretical probability (e.g., representing probabilities of concrete situations as common fractions, investigating single-event and multiple-event probability, using sample spaces, geometric figures, tables, and/or graphs)

D-7-H Making inferences from data that are organized in charts, tables, and graphs (e.g., pictograph; bar, line, or circle graph; stem-and-leaf plot or scatter plot)

GLEs Addressed:

Grade 8

44. Use experimental data presented in tables and graphs to make outcome predictions of independent events (D-5-M)

Grade 10

22. Interpret and summarize a set of experimental data presented in a table, bar graph, line graph, scatter plot, matrix, or circle graph (D-7-H)

Lesson Focus:

In many ways this lesson is a continuation of Lesson Five. Students are asked to analyze graphs within the context of a problem-solving situation.

GEE 21 Connection

Students will be required to:

- Interpret and summarize a set of experimental data presented in a table, bar graph, line graph, or circle graph in context
- Make predictions based on the calculation of the probability of independent event, in a described situation or using experimental data presented in tables or graphs

Translating Content Standards into Instruction

Begin with Teacher Blackline #1. As a class look at (a). Encourage students to tell stories that would match the graph. Point out to them that (a) is a line that starts at (0,0) Ask them about the rate of growth they see. We want them to see that this is a steady rate of growth. Ask what real life situations would generate a graph like (a). Divide the students into groups and ask them to discuss (b). Point out to them that the graph starts somewhere on the y-axis. Ask them to decide what rate of growth they see and to come up with a real-life situation that this graph might model. Follow with each of the other four graphs, asking about the rate of growth and a real world model. If students have trouble with this exercise, present the following situations and ask them

Even More Inferences Worksheet

Answer the questions listed below. Most questions can be solved by using outside knowledge and clues from the text to make an inference.

1. James licked the final square, posted it at the top corner of the envelope and dropped it in the large blue box. He hoped it would get there in time. Nobody likes a late birthday message.

What is James doing?

2. I just can't figure them out. Sometimes I get so frustrated. Like when I ask the file to save, and I come back and hour later and it has erased my paper. Those are the things that just irritate me. I also can't stand all these goofy names, 'mouse', 'web surfing', who ever made up such nonsense.

What is frustrating this man?

3. Maurice loved the feeling of being lunched at such fast speeds. He looked forward to the twists and turns, and the upside down loops. The park had gotten so expensive his family could only afford to go once a year, so Maurice would count down the days until he could feel his hair blowing in the wind as he raced around the track.

Where does Maurice's family go once a year?

4. Of all the chores Tavon had around the house, it was his least favorite. Folding the laundry was fine, doing the dishes, that was alright. But he couldn't stand hauling the large bags over to the giant silver canisters. He hated the smell and the possibility of rats. It was disgusting.

What chores does Tavon hate?

5. The campers sat in the campfire, laughing and having a good time when a strange noise came from the woods. The campers suddenly became silent and sat very still as they could hear a rustling in the bushes. They had heard that bears were known to have lived around this area and therefore began to panic.

Suddenly, the creature appeared from the bushes. It was hardly a bear. In fact the large whiskers, twitching nose, and floppy ears couldn't have scared anyone.

What is the animal that visits the camp?

6. He gave a speech in front of a boisterous crowd. Flags were perched all along the pulpit and he talked about what could be done to improve the lives of everyday Americans. Only a few months later he would be sworn into office, promising to work hard to lead America.

Who is this person giving the speech?

7. He loved all the characters. That was the best part of the show. Homer, Marge, Bart, they all made him laugh. It was nice to sit down, smile, and not worry about a thing after a long day of working.

What shows does this person watch to relax?

8. "To be or not to be, that is the question," he would recite those famous words from his favorite playwright. He loved Hamlet, and Macbeth, but his favorite, well his favorite had to be A Midsummer Night's Dream.

Who is this person's favorite playwright?

Name: _____

Maya's New Backpack

Maya was excited to start the new school year. She was excited to see her friends again and to meet her new teacher. She was most excited about using her new backpack. She set down on the floor with all of her school supplies and the bright pink backpack she had chosen. First, Maya had to clean out the backpack. She could use it again to store pictures for her new teacher, Mrs. Smith. Next, she put her scissors in the backpack. She could use the scissors to cut out hearts for her best friend. Next, Maya put in her writing book. She had many stories she would write in them. Finally, she put a bottle of glitter glue in her backpack. It would make everything she made sparkle.

Maya had even been put in its place. Maya carefully zipped up the backpack and went to school. She smiled as she thought of what a great year it would be.

1. What is the first thing Maya did with her new backpack?
A) pencils B) glue C) pens

2. What did Maya put in her backpack right before she left for school?
A) pencils B) scissors C) writing books

3. What did Maya plan on using her scissors for?
A) writing stories B) making hearts C) drawing pictures

4. What is the name of Maya's new teacher?
A) Ms. Jones B) Mr. Hudson C) Mrs. Smith

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The Friendship

by Marjorie Kinnan Rawlings

1. The little boy had a policeman for a friend. He acquired him out of a clear sky. He ran out of the schoolyard to go home for his noon lunch, tripped over a rough spot on the sidewalk, and fell so hard and so flat that for gasping moments he could not draw a breath. The policeman happened to be passing by. Robert felt himself being lifted and pounded on the back. The first breath that came was agony and wonder, for drawing it had seemed impossible. It was only with the third that he realized his knees were hunting, and he looked down to see them torn and bleeding. He became aware of the policeman and then it was unthinkable to cry.
2. He was not afraid, like the defiant older boys who gave themselves away by bragging of what they had done and intended to do to policemen. His father had often told him that the law was a protector, and if he ever found himself lost, for he was something of a roamer, he was to ask for a policeman and give his name and address. This seemed appropriate now.
3. He said, "My name is Robert Wilkinson and I live on Newton Street. I've forgotten the number."
4. The policeman nodded his head gravely. "I know your father," he said. "Isn't your house the large green-and-white one?"
5. "Oh, yes. With a big snow-apple tree in the yard."
6. The policeman again inclined his head. "My duties take me that way, Robert. I'll walk along with you."
7. The little boy was enchanted. The policeman's gravity was pleasing and complimentary.
8. "That was a bad tumble, young man. Are your knees painful?"
9. "Yes, sir, they hurt terribly."
10. "Will there be someone at home to fix you up?"
11. "Oh, yes; my mother. She's always there when I come home for lunch."
12. "You're lucky, Robert. I didn't have a mother when I was your age. Eight, I'd guess?"
13. "Just six. I almost wasn't old enough to begin the first grade." He glowed with pride that the policeman thought he was eight years old. "I thought everybody had a mother."
14. "Everybody has a mother to begin with."
15. "Even kittens and puppies and little birds."
16. "And colts and calves and baby elephants," said the policeman, and smiled. "But sometimes a mother can be lost."

Free inference worksheets for high school.

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This is a bundle of my seasonal reading comprehension packs. Task cards are the perfect solution. Questions include quote identification, character analysis, making inferences, and more. With your purchase, you'll get not only a visually appealing PDF (in two forms w/ page 24Distance Learning Tool! Help your students review reading skills and prepare for standardized testing in a fun and strategic way! This bundle includes 12 sets of Boom task cards: Inference, Main Idea, Summarizing, Author's Purpose, Fiction, Non-Fiction, Theme, Poetry, Word Meaning, Text Evidence, EdpPage 25Winter speech and language activities in a fun story companion. For The Birds on a wire make fun of the different feathers, until ironically, they fall off the wire and losThese winter riddle activities are a fun-filled and engaging way to build vocabulary and to lay the groundwork for early comprehension skills. For each task card, students must read the passage, make inferences Using Literature comes in two versions: print and digital for Google Classroom! And has everything you need to help your students master making inferences. Your developing readers will learn how to read and answer questions with this Boom Deck and Google Slide Reading Comprehension. Use as bell-ringers, warm-ups, tutoring sessions, exit tickets, game cards, and more. Through anchor charts, modeling, mentor text, differentiated informative passages and interactiveYour students will love guessing the mystery animal with this NO PREP, whole-class game and inferencing activity! This is a fantastic Morning Meeting activity! Promote your students' thinking, spePage 47This Escape Room Adventure is a well-organized context climate breakout with a fun sci-fi turn! Your students are visiting relatives on the blue planet, but their only map chair for the earth has been torn to shreds. Your first-degree and second-degree kindergarten students will love the resolution of this set of 24 winter puzzles while riding them in construction skills such as Identity 11 demonstrations of Inferences Activity cards covers a range of skills of inference from All Genres with 148 Total Activity Cards. Staar-Aligned, CCSS-aligned, Fiction, Poetry, Literary Founding, Information Texts, Exhibitions, Biography and Other! There are three bundled groups in this mega bundle (at 15% discount): Makpaga! 12Find fast, easy and engaging ways to exercise to make inferences can be challenging. Using teaching, practice, the test method is the best way to guarantee mastery of these important skills. Includes steps of AESOP, a Greek myth and folktales around the world), two sets of tasks, a game, activity, page 5Save over 20% on this package! Stories with accompanying questions! Students will read the story or listen to how the story is read aloud and then answer questions by cutting the answer and gluing it into place.cut and gluing understanding is a who, what, where, and why the question for The Eacbst seller's alert! Lead your students on an engaging, practical and inferential journey using this survey on the crime scene! Students will return to class, which was the scene of a crime! Their teacher (you, of course!) From two dozen cookies to share with the class this afternoon. Each set also includes a cover card, challenge cards, a sheet of response to the student and keys of Atinu'Atinu'otseuQ .atsopri orol aracitufs id iheduts ilg edelheir ehc adnamod adnoes ania o etset id arietein ni azmerefni id adnamod anu .etneglovnioe .everb oigassap id ahaztarettar .A hecieS atrac anu erevlosi rep maet ni erarov onassop non ehc onem a ... erpmes rep eranamir onnareroval iheduts ilg .A ?orgella oscedreduts otneazmadiif out li erdrauq a otnorP destricf A@A elixek .equinu 02 esehf htaw gnicrefni dna larelt htob .snootseq gniressna ecitcarp dna mrael slevel gniidaer llia fo stndutSA A .A @A @ nicerefni na , strach rohne .steekshkrow secrenefi gnikan sedulcmi ercruosr sh? ? slaming tuoba gnihae uoy erA01 epaPn gniidaer .steeks esnospcer gniidaer .srezinginap gniidaer fo sno? ? sezzium gniidaer elpmis ylreve fo der!To enot dna dom eht ezylna; edemic gnicrefni secdnedep-txet rewnsa dna , ssuscid , daer esoc: ilw stndut .oet yralubacov dna , gmnkhft lacitrc .ecnerefni tegrat tahl seitivita raey eht fo dE! selddr remnum gniyhr eht ssueG1 eqapPs htw .ecitcarp llis gniidaer fo segap 83 sedulcmi edlun gniidaer loohcs elddim sihT! kcap perp tsell silks gniidaer silh htaw noipno dna tcaf dna , seretefx , erutrcs TXET .NITTONNONC , Egauqal Elitarurqf, sthemele stoor , SULC TXETNOC , Sexiffa Dna Stoor , TCEFFFE DNA ESUAC , ECNEREFNI ECITCARP61 EGAP51 EGAPU TROPPUS OT SEIGETARTS , TRAHC sevitepprep , 2 trach ecnerefni , 1 trach ecnerefni , pam yeqoc , enituo cisla , snootcurtsoc: sedulcmi * .eldnub silh htaw sydiloh eht etarbeleC! retteB@G tsu] ALE .sdik of gitanicaf erc denialpenu dna devlosu seiretsyMb nigebl of woh uoy wohs snootcerid petS-petS .seitilis gniitrw evitaran richt sa llew ss .silks ecnerefni rich! poleved of sdik fo ryo warq taerg a yletimed si noitaziretcraho fo sdhomet gniinraeL81 eqapS dna , yralubacov , noisnehermc gniinets no krov ilu'vo? .noisrev elbatnirP a dna tniP-nO n a hob sedulcmi tl .eoP than ragde yb "traef elat!-leT ehT" rof naplun dengila eroC nommoC eqap 56 , yad 8 a si sihTos tneffred 9 era erelhT .snootseq yhw erewh neleh tabh ohw dna , gniizrammus , gnicneues , eqapS ntdrow , gnicrefni , AEDI Nian Revoc .Snoitseq .erutareti TAERG HTIW EROM DNA Snoisulcnoc Ward , Refni , Tciderp of Nerdlie Wolla Skoob Yetsym Gnius , gnitrep Evitanemugra DNA Secnerefni Desab-Ecnedive Gnikam No , Semar ecnetes , slausiv , seigetarts gniis gniicrefni fo likhs eht hcaeTgassap noisnehermc gniidaeRA A .A @A @ .noisnehermc gniidaer esaremcn dna refni of woh no hcaarpa eviteeffa na mrael stndut ples of dedlofacs seitivita fo yteirav a htaw tinu DESAB-DRADNATS etelpmc a si tnu ecnerefni petS-yb-petS silh .boj remnum a gnikrow dna , noitavtini ytrap a fo tefl qnitte , nedispcr licnucos tneduts rof gniinur sa hcu , scipot loohcs eddlim dna ytraynemle reppe of deraeg era seirots! mrof yrots trohs ni won , noitamrofni eht fo , la tot tub , emos neivg nehv snoisulcnoc gniwar .secnerefni gnikam ecitcarp ybslnoiseQ laitnerefni3 eqapmoc era taht snoisrev elgog edulcn , ytvitfarce eht tpecc , eldnub silh ni smet eht fo llA .selpmex dedivop ehc eht dna ESU OT TNAW UOY TAHT ETALPMET HCHIHW TCELES NAC UOY , YTIVITCA RO TNEDUTS EHHT NO DESAB .STNEDUTS EGNELLAHC DNA , ELITASREV , TNIOP EHT OT ERA YEHT .EMAG RAEY-EHT-DNE NA RO , YPAREHTELET , YPAREHT HCEEFS ps remnum , seitrap ssalc nosrep-ni ro lautrv rof tih eguh A! seY? gniidaer of esnospcer nettriv dna secnerefni gnikam , gniknht repef , noiserrpxe htaw gniidaer , etar gniidaer , serutaeft ket noitcifnon gniis , noitcifnon gniidaer of detaler stoot taery esht htaw seros gniidaer tneduts ruoy esaeircn!9 eqapPn dna , strah , slausiv era dedulcmi osA .silks gniitrw fo yteirav eguh a no krov sretew esehT62 egapVitica ytsorf fo ytmpl era erelhT! oot noitciderp dna , ecnerefni , noitallucitra , selballys , emyhr , seirogetac , llet-er dna gnicneques yrots , gnihactan , sdrac erutcpit noitseup onSeY dna hW fo seitivita delevel htaw slogan elptum tgeraf? SEDILS ELGOOG htaw woNts txet fo tcampi elh gniylana , sdrow woNkmu yttmedt of seulc txetnec gniis , txet ni snoicaretlni gniylana , secnerefni gnikam , aedi larnec eht gnicimretd rof ECITCARP SEDULCN ELDNUB SIH .SEDARG HT5 DNA , HT4 , DR3 , DN2 ROF SDNAB YTIXELPMOK TXET SCCC NAPS TAHT STES NOITSEU DNA 37 Worksheets without preparation! Includes everything you need to teach inferences skills, with over 40 pages are dedicated to teaching and to apply strategies to a variety of levels. 7 products in a package! ***** (fall-halloween) The legend of Sleepy Hollow: Reading, Writing, Crafts and Interpacge 27The Inference Bundle of Six Inference Resources. Inference Inference include a PowerPoint of 44 Slides with Handout PowerPoint Component, Tags of Activity, A Cristivita, A game, Worksheets , a poster and a partner plays. This set of 14 down-page inference activity cards have students who practice the reading of longer passages and doing inferences based on tests in the text. Most sets include page 20This reading strategy poster (and header posters) are perfect for the classroom! List common reading strategies - main idea, summarize, deduce, cause and effect, diagram, determining importance, display, context clues, demand, discuss, make connections, clarify, predict, synthesize, comparison and 21Giver ampage: reading studies in the version Interactive Stratified Literature Guide Comprehension Competences and Strategies: Vocabulary In Context, Theme, Cause And Effect, Character, Inference, Comparison and Contrast, Design Conclusions, Genres of Dystopian Society Genre, Setting, Symbolism, Textual Testing, Lavage Figurative 22Differentiated Reading Steps and questions Help your students practice many skills, such as key details, texture, main idea, vocabulary, contextual clues, forecasts, inferences, characters and sequencing. However, your students will have a lot of inference practices with these printable inference activities and digital easel activity. Included 23This includes information text reading steps to help you teach and review a variety of skills. All centers have visual signals, simple text and are very easy to understand and understand. Excellent for maximum maximum 13Pfinding quick, easy, and engaging ways to practice making inferences can be challenging. This rigorous, 10-question, multiple choice quiz on Act 1 of Arthur Miller's The Crucible. Your students will love building their vocabulary and science knowledge with these unique riddles, and you'll love the way this cross-curricular set reinforces early reading strategies like identifying key details, making inferences , and drawing conclusions, too!SaveLooking for a fun and effective way to teach literary elements such as theme, inference, and irony? irony!

